MOTOR COORDINATION IN THE ITALIAN PRIMARY SCHOOL: TEACHING RELEVANCE AND AVAILABILITY OF ANOCHIN’S THEORETICAL MODEL

Abstract
The 2007 National Guidelines for the curriculum of the Italian primary school require the achievement of the motor abilities and motor coordination to be one of the main goals for the development of the skills at the end of the primary school. Anochin’s theoretical model provides an overview of the motor coordination, based on 5 analyzers which can identify a teaching method centered on the development of both gross motor and up-motor skills. Anochin’s remarks are rich of possible teaching ideas which are consistent with the Italian school system. They might also be a topical theoretical support to choose and use the motor evaluation tests in the Italian primary school, in order to evaluate the coordination and its constituent elements.

Key words: teaching, programs, primary school, motor evaluation tools, coordination, tests